Index to Volume 60, 2003–4
Index du volume 60, 2003–4

ARTICLES

KATY ARNETT Teacher Adaptations in Core French: A Case Study of One Grade 9 Class 173
HELEN CHRISTIANSEN and BERNARD LAPLANTE Second Language Pre-service Teachers as Learners: The Language Portfolio Project 439
JACQUIE COLLINS, SHELLEY STEAD, and SID WOOLFREY Rethinking Teaching Strategies for Intensive French 355
JOY EGBERT A Study of Flow Theory in the Foreign Language Classroom 549
CLAUDE GERMAIN et JOAN NETTEN Étude qualitative du régime pédagogique du français intensif 393
CLAUDE GERMAIN et JOAN NETTEN Le français intensif : Introduction 251
CLAUDE GERMAIN, JOAN NETTEN et PARVINE MOVASSAT L'évaluation de la production orale en français intensif : Critères et résultats 309
CLAUDE GERMAIN, PATSY LIGHTBOWN, JOAN NETTEN, and NINA SPADA Intensive French and Intensive English: Similarities and Differences 409
DAVID HANAUER Multicultural Moments in Poetry: The Importance of the Unique 69
CLAUDE MARK HURLBERT 'From Behind the Veil': Teaching the Literature of the Enemy 55
YUKIKO IZUMI and SHINICHI IZUMI Investigating the Effects of Oral Output on the Learning of Relative Clauses in English: Issues in the Psycholinguistic Requirements for Effective Output Tasks 587
SANDRA KOURITZIN Programs, Plans, and Practices in Schools with Reputations for ESL Student Success 481
CYNTHIA LEUNG Bicultural Perspectives and Reader Response: Four American Readers Respond to Jean Fritz's *Homesick* 27
XIAOPING LIANG Cooperative Learning as a Sociocultural Practice 637
GRIT LIEBSCHER and JENNIFER DAILEY-O'CAIN Learner Code-Switching in the Content-Based Foreign Language Classroom 501

JOAN NETTEN and CLAUDE GERMAIN Developing the Curriculum for Intensive French 295
JOAN NETTEN and CLAUDE GERMAIN Intensive French: Introduction 263
JOAN NETTEN and CLAUDE GERMAIN Theoretical and Research Foundations of Intensive French 275
JOAN NETTEN, CLAUDE GERMAIN et SERGE SÉGUIN L'évaluation de la production écrite en français intensif : Critères et résultats 333
MARTINE PETERS, ALINA MACFARLANE et MARI WESCHE Le régime pédagogique du français intensif à Ottawa : Le bain linguistique 373
RUTH REYNARD Internet-Based ESL for Distance Adult Students – A Framework for Dynamic Language Learning 123
HETTY ROESSINGH Effective High School ESL Programs: A Synthesis and Meta-analysis 611
MARIAN J. ROSSITER 'It's Like Chicken but Bigger': Effects of Communication Strategy Instruction in the ESL Classroom 105
NEOMY STORCH Using Activity Theory to Explain Differences in Patterns of Dyadic Interactions in an ESL Class 457
MICHEL TANNENBAUM The Narrative of Language Choice: Writers from Ethnolinguistic Minorities 7
AGUSTINA TOCALLI-BELLER Cognitive Conflict, Disagreement and Repetition in Collaborative Groups: Affective and Social Dimensions from an Insider's Perspective 143
H.G. WIDDOWSON 'So the Meaning Escapes': On Literature and the Representation of Linguistic Realities 89

Focus on the Classroom / Pleins feux sur la classe

ANNE EDSTROM What my Students Heard that I Didn't Know I Said: Reflections on Learner Feedback in a Spanish Composition Course 205

Book and Software Reviews / Critiques de livres et de logiciels

C.T. ADGER, C.E. SNOW, and D. CHRISTIAN (EDS.) *What Teachers Need to Know about Language* reviewed by Ling Shi 235
J.D. BROWN and T.S. RODGERS *Doing Second Language Research* reviewed by Alister Cumming 239
JILL BURTON and CHARLES CLENNELL *Interaction and Language Learning* reviewed by Linda Borer 677
R. CRAWSHAW and K. TUSTING *Exploring French Text Analysis - Interpretations of National Identity* reviewed by David Hanauer 224
E.M. DAY *Identity and the Young English Language Learner* reviewed by Penny Kinnear 527

N. FRANCIS and J. REYHNER *Language and Literacy Teaching for Indigenous Education: A Bilingual Approach* reviewed by Barbara Burnaby 532

S. GASS, K. BARDOVI-HARLIG, S. SIELOFF MAGNAN, and J. WALZ (EDS.) *Pedagogical Norms for Second and Foreign Language Learning and Teaching* reviewed by Nadine Di Vito 223

J.C. GREENLAW *English Language Arts and Reading on the Internet: A Resource for K–12 Teachers* reviewed by Kim MacDonald 226

KEN HYLAND *Second Language Learning* reviewed by Usman Erdosy 674

DILIN LIU et PETER MASTER (RÉD) *Grammar Teaching in Teacher Education* critiqué par Pierre Calvé 669

J. LO BIANCO and R. WICKERT (EDS.) *Australian Policy Activism in Language and Literacy* reviewed by Bernard Spolsky 231

L. MENEY *Polémique à propos du Dictionnaire québécois français* reviewed by Hubert Séguin 237

S.S. MOORE and D.P. BENSELER (EDS.) *A Comprehensive Index to* The Modern Language Journal, *1916–1996* reviewed by Charles J. James 539

R. MICHAEL PAIGE, ANDREW D.COHEN, BARBARA KAPPLER, JULIE C. CHI, and JAMES P. LASSEGARD *Maximizing Study Abroad: A Students' Guide to Strategies for Language and Culture Learning and Use* reviewed by Larry Vandergrift 672

J.K. PEYTON, D.A. RANARD, and S. MCGINNIS (EDS.) *Heritage Languages in America: Preserving a National Resource* reviewed by Sarah Cohen 233

V. RAMANATHAN *The Politics of TESOL Education: Writing, Knowledge, Critical Pedagogy* reviewed by Brian Morgan 534

M.S. WHITLEY *Spanish/English Contrasts: A Course in Spanish Linguistics* reviewed by Yvonne Lam 536

DONNA CHRISTIAN and FRED GENESEE (eds.) *Bilingual Education* reviewed by Michel de Courcy 482

JAMES CRAWFORD *At War with Diversity – US Language Policy in an Age of Anxiety* reviewed by Robert Bayley 319

FRED DAVIDSON and BRIAN K. LYNCH *Testcraft – A Teacher's Guide to Writing and Using Language Test Specifications* reviewed by Nick Elson 487

ZOLTAN DÖRNYEI *Questionnaires in Second Language Research: Construction, Administration, and Processing* critique par Catherine Mareschal 484

ZOLTAN DÖRNYEI *Teaching and Researching Motivation* reviewed by Ellen Cray 306

GRACE FEUERVERGER *Oasis of Dreams: Teaching and Learning Peace in a Jewish-Palestinian Village in Israel* reviewed by Aneta Pavlenko 185

JOSHUA A. FISHMAN *Reversing Language Shift: Theoretical and Empirical Foundations of Assistance to Threatened Languages* and *Can Threatened Languages be Saved?* reviewed by Barbara Burnaby 613

HIROKO FURO *Turn-Taking in English and Japanese: Projectability in Grammar, Intonation, and Semantics* reviewed by Ryuko Kubota 310

DAVID R. HALL & A. HEWINGS *Innovation in English Language Teaching – A Reader* reviewed by Ian Martin 326

JEREMY HARMER *The Practice of English Language Teaching* reviewed by Joanne Millard 622

MONICA HELLER *Linguistic Minorities and Modernity: A Sociolinguistic Ethnography* reviewed by Elaine Day 183

SUE JOHANSSON, KATHY ANGST, BRENDA BEER, SUE MARTIN, NICOLE SIBILLEAU, and WENDY REBICK *Canadian Language Benchmarks 2000: ESL for Literacy Learners* reviewed by Ellen Cray 617

MARYSIA JOHNSON *The Art of Non-conversation: A Reexamination of the Validity of the Oral Proficiency Interview* reviewed by David Ishii 312

JOHN E. JOSEPH, N. LOVE, & J.T. TAYLOR *Landmarks in Linguistic Thought, Vol. II* reviewed by David McCormick 317

ILLONA LEKI *Academic Writing Programs* reviewed by Jill Cummings 323

KATHRYN J. LINDHOLM-LEARY *Dual Language Education* reviewed by Ester de Jong 624

JEANNE-MARIE MANNAVARAYAN *The French Immersion Debate: French for All or All for French?* reviewed by Katy Arnett 477

KAZUKO NAKAJIMA *Learning Japanese in the Network Society* reviewed by Toshiyo Nabei 489

DONNA MYDLARSKI, DANA PARAMSKAS, and ANDRÉ BOUGAÏEFF *La chaise berçante* (cédérom)/ *The Rocking Chair* (CD-ROM) reviewed by Melanie Heads 627

CELIA ROBERTS, MICHAEL BYRAM, ANA BARRO, BRIAN STREET, and SHIRLEY JORDAN *Language Learners as Ethnographers* reviewed by Roumiana Ilieva 181

RUTH WAJNRYB *Stories: Narrative Activities in the Language Classroom* reviewed by Linda Steinman 679